Developing Character in Your Schools – and Beyond!

NATIONAL FORUM ON CHARACTER EDUCATION



City of Mission Viejo Community of Character Committee

Introductions

Trish Kelley

Mayor of the City of Mission Viejo

Founder of Community of Character (CoC)

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Crime Prevention Specialist

Chairperson, CoC Adult/Youth Committees

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Overview



- Our Vision
- Foundation of Character
- Developing Character: Getting Started
- Embedding Character into the Community
- Growing Your Existing Program
- Measurements of Success

www.cityofmissionviejo.org/character

Vision – Mission Statement

"To create a positive environment in our community by using a framework that builds good character qualities and assets, thereby making Mission Viejo a stronger, healthier and safer community."

Foundation of Character





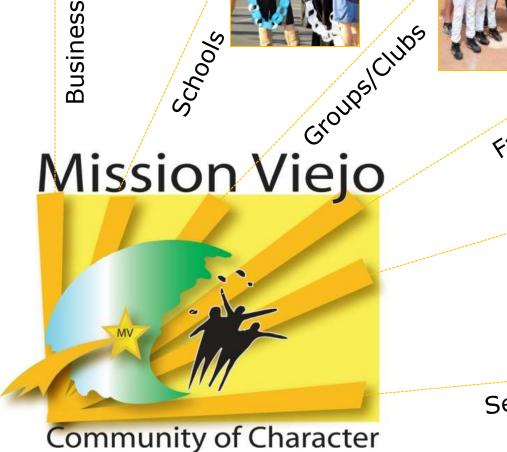














Developing Character: Getting Started



Defining character: community input



- •1,200 words submitted
- •12 Categories
 - Example

12 Character Traits

January

Perseverance

July

Fairness

February

Unity

August

Self Control

March

Integrity

September

Responsibility

April

Service

October

Respect

May

Moral Courage

November

Thankfulness

June

Citizenship

December

Caring

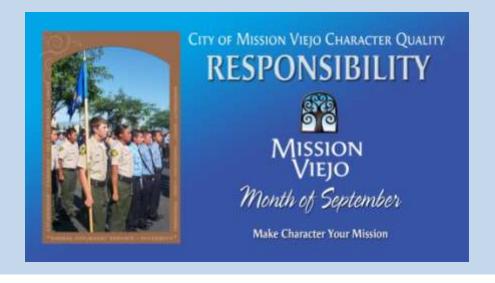
Getting Started

- Defining character: community input
- Organization and process
 - Volunteer Committee
 - Donations
 - Process

Getting Started

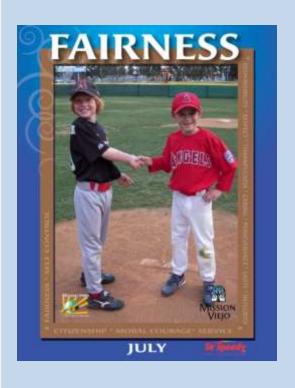
- Defining character: community input
- Organization and process
- Spreading character in the community



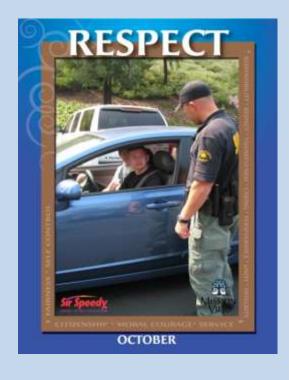


Monthly Character Poster









Monthly Character Newsletter





October

Respect

Character Qualities

Responsibility Fireposit Transfulness

> Carry Persentation Unity

Integral Dannia Morel Storege

Citizanship Farmess Self-Control

"The best security blanket that a child can have is parents who respect each other."

Jan Blandone

City of Weenin Vieta 200 Circ Center Mason Vieta CA 92601 Crange County Mission Viejo

Community of Character

Respect

Sign Laverand-Lighthou shollenges in her book, Searcet An English orincips of Mapped in her book, Searcet An English their We often mixed of Reguest as decire true as affective, Involved the author suggests in a Author on Lampa from a quantity and connection in all letter of relationships. The suggests that Reguest has more to do with empirity, or on in a measured solutions used to general and child. Seather and studies, and discinsively and pastient. The image of Reguest and child. Seather and studies, and discinsive and pastient. The image of Reguest is a civil to other flows a trought or relationships.

organization dust.
Leavement applified status that.
Respect on unoversal rhelitorigs. It is
the single most proceedial regionalists in
security. If such of no could obserb
the liminous of Respect and practice there
is our lives. Here we exight hughe to
conguint the humanity is made another
conguint the humanity is made another.

The prevales six-qualities of Respect which we should share, represally with her definition to most

- Etalogue We move through manufacturalings and organ to resouring and occupilation with good communication.
- Attention. We are fully present, ameritaria in regional conversation, but also in silent votress.
- Curiosity: We are generally interested in others, their throughts, and footings.
- Hooling: We reutab for ingo of well-being strobers.
- Emperature. We offer later ledge to others that will enable than to state their over decisions and market will confidence.
- Self-Resport. We first good shout marshow. We que't request offers if we disn't request marshow. It is rectagly, thrown's Valley School in California sino defines their Character Trait of the Mooth, Resport, using empothy and major component. They are him we can man others with

care if we cannot imagine their feelings.

For purcons, they suggest that we

frequently ask one children how they find and then to slown intently for their answer. If they fast that they are being from the answer and understood, then they will give the same abording to others. It will also help them build up an constituted another to they can expense have they find and more accurately detect have others are far led up.

They also suggest that as parents we also do erroyalter to drive how been considered to desire how down how being sensitive a Stocia propie. Error small attention like working a state to grandpewerk with help the like more that we wake computer. We down I note to accordance that we wake computer. We down I note to accordance that we want to the like the state of the

Ethical Scenario Examples

- Too hase some damaging govery about a neighbor, and even though you have I had your differences in the past, you cannot believe what you have heard. Would you appear the information, must that the speaker present good, or would you piece on the nature.
- You are at your artist? a secure purse and you do not agree with the offerer's call. Do you assail on the saletimes and vell your disappearan? Do you complian housing to sammanding operations? Do you approach the society small and complian 30 bits here.
- You me driving the children to school and you are meriting like Its your rank, you don't retries they you are specified. You can golded over by a Departy and you to resoive a stocks. Why do you want to the children we you derive want? De you do you you go to the children we you do we want? De you do show you want to Expany the you do show you make a related and say that you fingured the Departy the ballette to believe to these out of the proof the ballette to these out of the proof of the proof

RESPECT

BOOKS OF CHARACTER

At the Mission Vieje Library Fiction

The Denil is Of Rosin By Louise Mores P to 7' grades

Dy Joseph Ryder Prombool to 2rd grade

Jackie's Dat Dy Maryleth Lostaiski Kindespaten to J* prode

Shore Some Region By American Some Kindespeten to P⁴ grade

Sone of Sampo Lake By William Ductor of gendr and up

Nonfiction

L'Am Stropertful Dy Swish L. Schartte Panchinel to N° grade

Dates Siespentfal Dy Mary Small Kindenparten to Yel grade

Respect Dy Kathryn Kyla I^a grade seed se-

Remot Cours by Marie Denie d to 7 grades

For Parents

Roising Respectful Children in a Enterspectful Rostal By All Rights

How do you practice Respect?

- There country and kindems to others
 Approximate our differences.
- The consultante of the Delings of others
- · Deal peacefully with coefficit

Quotes

"I must request the systems of others own if I disagree with them." History Lebeson

"Treat everyone so a special person. Do not do to others what you do not want done to you." "Confarms

"Never lead above on servine, sellow you are belong them up have below

"Respect a man, and he will do all the more." John Wooden.

"I dain't helong as a kist, and that always bothood me. If only full lowers that one day my "differentiates" would be an asset, my life would have been much elemen." Bette bibble:

"No one can make you find inferior without your concert." Homes Recorded.

"Everyone should be respected as an analysistal, but no one stations."
After the street

- Agree to disagree on a religion, and still must the other person with.
- occurrence and Respect.

 Great others by title or mette and always take the time to
- adenovalalge others
 When you make a metake apolouine
- Respect systemali, and right.
- manuse, get plenty of end.
 Obey the law and solved rules.
- Autend the controvenest by swyoling and participating in school and participating days

How would you show Royneric

- A follow employee yells at you and addresses you in a denigatory
- You have a new student in claim who dieses differently?
 You was truth bus been left when
- You see trash has been left after you and your frends have finished lench?

Applying Respect

- Purents modeling behavior for children on how to handle common who is not being respectful.
- Family members treating each other and their friends the way that they want to be treated.

- Liesening while others are speaking.
- Showing Respect for the environment by recooling.
- Epositing with Request about those in authority

Are you consistently doing what is expected of you?

- Do you breat your loved once with frequent?
- En you show flaquest for everyone with which you came in cornics, regardiest of his or her ups, sex.
- color, teligion or political opinion?

 Do you touch children that
 trapocling often is flic basis of
 having good character?

Personal commitments to Respect:

- Lwill treat others the way I want to be trained.
- · 1 will ded with conflict population
- I will use good memory.
- . I will not use bud language
- I will be a good luimer
- I will follow the rales:
- i will be considerate of others' feelings and how I affect them.
- Local drunk before Expende



RESPECT

Embedding Character

Character is the Backbone of Greatness.

To Achieve it,
We Must Live Itfor Ourselves,
For Others,
For Our
Community.











Embedding Character

















City Events













Films of Character









Student Character















Walk Against Drugs

Calling all High Schoolers!

ROCK & WALK TEEN NIGHT

7 weeks of school already! Need to clear your head with a fun night with your

*FRIENDS? * FOOD! *LOCAL BANDS! *
And to convince your parents, a nationally renowned speaker and college student!

"How to Avoid the Life of a Jellyfish"

Speaker Kent Healey, co-author of Cool Stuff They Should Teach in School

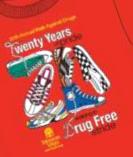
Thursday, October 16 from 6:30p.m. – 9:00p.m.
Norman P. Murray Community & Senior Center
Doors open at 6:00p.m. Scover – bring your Student ID
Teens will receive a free copy of Kent's new book, "The One-Minute Student"



Live Band Performances by: Treefish Madison Seeley Sterling Heart











Relationships





Rachel's Challenge













Rachel's Challenge









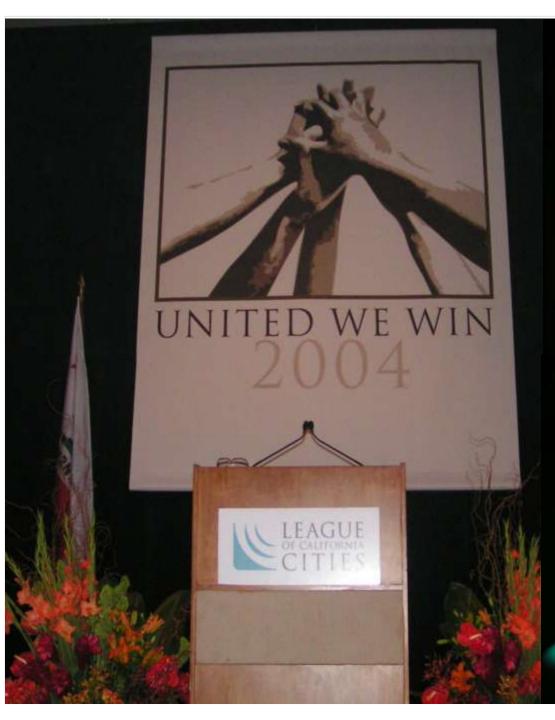
Youth Video



Measurements of Success



- Helen Putnam Award
- Increase in Community Volunteerism
- America's Safest City
- International Recognition
- Blue Ribbon Schools
- Comments from Principals and Teachers
- Comments from Realtors





City of Mission Viejo
Enhancing Public Trust, Ethics &
Community Involvement

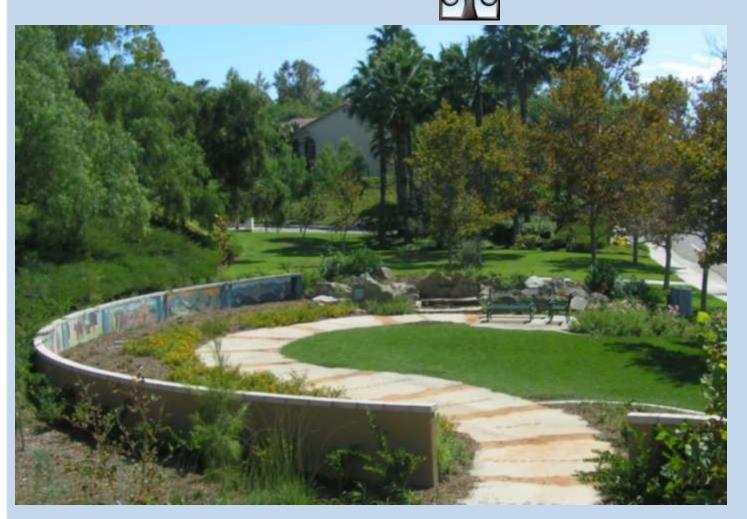
Grand Prize Winners





City of Mission Viejo
Enhancing Public Trust, Ethics &
Community Involvement

Character in City Planning



Character is the Backbone of Greatness.
To Achieve it, We Must Live Itfor Ourselves, For Others, For Our Community.



Blank GAP



Developing a Community-Based Character Program					
Organization Name					
Step	2. Where Are You Today: (Date)	Step 1. Future Vision: (Date)			
•		•			
Party Forward What is the current status of	is If your Character Program? Short, bullet phrases	Instructions – apx 5 minutes What could you do to expand your Character Program to a community level?			
Instructions – apx 5 minut What would you need to ac	tes tecomplish to achieve your vision? Big action items – don't worry about	the details yet. After brainstorming, go back to your list and prioritize the top 3 - 5.			
www.cpstrategy.com		Gap Assessment Planning Tool			

Sample GAP



41 9	ganization Name	Amazing School District			
	Step 2	. Where Are You Today: 10/ 2010 (Date)	Step 1. Future Vision: 9 / 2012 (Date)		
	K-6 program in 75% Campus level – not table signage)	of our district embedded in classroom curriculum (e.g. MPR posters, lunch	Expand elementary program to: Include all schools in district Integrate into class lesson planning Extend into after school programs, area youth sports and city functions		
Step 3. Path Forward	 Develop resou Present at dist Gather input a Introduce idea Introduce to ar ID who at city 	s learned, ideas from current schools involved in program forces for classroom level efforts rict level meeting (e.g. all principals or asst. principals). It teacher level to and get feedback from YMCA after school liason to and get feedback from YMCA after school liason to and get feedback from YMCA after school liason to account council-level leaders responsible for community events and invite for discussion to AYSO, Little League, etc.			

Blank CP Plan





Community Based Character Program Team Planning



Updated				Next Update		Vision Tar	get	
			Step 1.	Who Do You N	leed To Get Involve	*		
Organization			Func		Name (if you k		Who will	Contact
structions: rainstorm who all you would	d nood to	anliet (al	acted official	le city staff commu	nity group leaders, faith le	parlors otc) to imp	lement vour viei	nn.
anistoriii wilo ali you woul	u need to t	SI IIIST (CI	ected Official	Step 2. Get		saders, etc./ to imp	Merrierit your visi	ori.
		erall	Target					1
Priority Area	Ow	ner	Date	a)	Best Next Action		BNA Owner	Due Date
,	ł			b)				+
2)	+			a)				
-,				<u> </u>				
3)	-			b)				-
3)				a)				
n				b)				
1)	l			a)				
				b)				
5)				a)				
				b)				
structions:								
your top 5 priorities from pa at would be 1-2 Best Next	age 1. De Actions to	cide wh aain imi	o will be the nediate tract	over all owner. Who tion for this priority a	en do you need to see ov rea? Who will own? Wh	erall completion of en do vou need to	this priority area see completion	a. ?
Missing Information		<u> </u>				,	Owner	Due Date
missing information							Owner	Due Date
ww.cpstrategy.com							Critical P	ath Planning To

Sample CP Plan





Community Based Character Program



Updated	12/2010		Next Update	04/2011	Vision T	arget 09/2012	
		Wh	o Do You Need	To Get Involved	?		
Organization	Fund	tion	Name (if you know)		Who will Contact		
Schools currently involved		cipals					
Schools currently involved		"Change Agent" type teachers					
MCA	After	After School Program Liason					
TA	Don'	t know					
structions:							
rainstorm who all you would	d need to enlist (elected officia			h leaders, etc.) to i	mplement vour visior	1
	Overall	Target	Getting	Started			
Priority Area	Owner	Date		Best Next Action		BNA Owner	Due Date
Gather lessons learned, ideas from		03/11		mail out to principals king them to gather f			02/11
current schools involved in program			b) Compile as comment	nd send to teachers I	D'd below for		03/11
) Gather input at		04/11	a) Identify a cross grade sampling of teachers			done	
teacher level				practice info and ask			04/11
Role of PTA		04/11	a) Need to fir	d out the right contact	ct(s)		02/11
			b) Would the resources	y be willing to provide	funding and		04/11
Introduce idea to and get feedback		01/11		regional liaison to dis ping and if they'd like			01/11
from YMCA after school liaison			b)				
5)			a)				
	İ	1	b)				
structions:	-1						

Missing Information	Owner	Due Date
Does the PTA have regional contacts or do we need to go to each school?		
Where it hasn't taken off currently, do we know why?		
Heard the Y might already have a programcan we use what they've already developed?		
www.cpstrategy.com	Critical I	Path Planning Tool

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